

参考答案

Unit 1 Our school subjects 我们的学校课程

【即学即练】

一、看图写单词。

Chinese Music Maths Art subject

二、找出每组中不同类的单词。

1. C 2. B 3. C 4. C

三、选择题。

1. A 2. B 3. C 4. C 5. B

四、选词填空。

1. fun 2. school 3. see 4. timetable 5. playground

五、连词成句。

1. This is our new timetable. 2. I like English and Art. 3. What subjects do you like? 4. Let's go to the playground.

【即学即练】

一、看动画回答问题。

1. A 2. B

二、英汉互译。

1. 一门有趣的课程 2. 今天下午 3. 英语和数学 4. this morning 5. very fun
6. our timetable

三、情景选择。

1. B 2. B 3. B 4. A

【即学即练】

一、判断画线部分发音是否一致,用“T”或“F”表示。

1. F 2. T 3. T 4. F 5. F 6. T

二、选择题。

1. A 2. C 3. B 4. A 5. B

三、给下列句子选择正确的答语。

1. G 2. F 3. D 4. E 5. B 6. A

四、看图填空。

Monday Maths Chinese in have PE afternoon fun

拓展阅读

Passage A

1. F 2. T 3. F 4. T

Passage B

1. A 2. B 3. B 4. C



Passage C

1. English. 2. Yes. 3. 略

Passage D

1. 略 2. 好工作 3. 略

单元自测题

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. Music 2. Art 3. timetable 4. meet 5. our 6. Science

1. B 2. A 3. C 4. B 5. A 6. C

二、听录音,为下列图片排列顺序。

听力内容:

1. Music 2. Maths 3. Science 4. PE 5. Chinese 6. Art

- 6 5 2 1 4 3

三、听录音,选答案。

听力内容:

1. What subjects do you like? 2. Nice to see you. 3. Welcome back to school.

4. What lessons do you have? 5. Let's go to the playground.

1. A 2. B 3. A 4. A 5. B

四、听录音,选出正确的图片。

听力内容:

1. I like Art. 2. What subjects? 3. This is a Music lesson.

1. A 2. B 3. B

五、听录音,补全对话。

听力内容:

A: Hi, Yang Ling. What lessons do you have this morning?

B: We have English and PE.

A: I like English.

B: Me, too. It's fun.

lessons morning English PE English

笔试部分

六、根据所给图片写出单词。

1. Art 2. PE 3. Chinese 4. Science 5. Maths 6. Music

七、选出不同类的单词。

1. C 2. A 3. B 4. C 5. C

八、选择题。

1. A 2. B 3. B 4. B 5. C

九、连词成句。

1. This is our new timetable. 2. What lessons do you have this morning? 3. Let's go to the playground. 4. Do you like Chinese?

十、用 to, for 和 about 填空。

1. to 2. about 3. to to 4. to 5. to



十一、选择正确的选项补全对话。

E A B D

十二、选出错误的选项,并订正在横线上。

1. B subjects 2. C 去掉 the 3. A What

Unit 2 After school

放学后

【即学即练】

一、看图写单词。

1. Sunday 2. Monday 3. Tuesday 4. Wednesday 5. Thursday 6. Friday
7. Saturday

二、找出每组中画线部分发音不同的单词。

1. C 2. B 3. C 4. A

三、选择题。

1. C 2. B 3. C 4. C 5. B

四、连词成句。

1. What day is it today? 2. We don't have any lessons on Sunday. 3. Come and play table tennis. 4. What a pity!

五、将下列短语译成汉语。

1. 一场足球比赛 2. 一节游泳课 3. 在星期六 4. 好的 5. 打乒乓球

【即学即练】

一、英汉互译。

1. 每天 2. 每周五 3. 在六点 4. 在早上 5. after school 6. a football match

二、根据字母提示补充单词并写出汉语意思。

1. ve 每个 2. e o 课 3. r ay 周五 4. a c 比赛 5. u da 星期日 6. o a 今天

三、选词填空。

1. after 2. on 3. in 4. in/on 5. at

四、看图填空。

you up get up day today Thursday lessons Music

【即学即练】

一、看图写单词。

Thursday Friday Tuesday Sunday

二、判断画线部分发音是否一致,用“T”或“F”表示。

1. T 2. F 3. F 4. T 5. F 6. F

三、给下列问句选择正确的答语。

1. C 2. E 3. B 4. A

四、选择题。

1. A 2. C 3. A 4. B 5. B

拓展阅读

Passage A

1. F 2. T 3. F 4. T

Passage B

1. B 2. A



Passage C

1. It's Monday. 2. We have Chinese, Maths and School lesson. 3. Six.

Passage D

1. It's Saturday. 2. A drawing lesson. 3. 略

单元自测题

听力部分

一、听录音,给下列图片标上序号。

听力内容:

1. — What day is it today? — It's Monday. 2. — What subjects do you like? — I like Chinese. 3. — What subjects do you like? — I like Maths. 4. — What subjects do you like? — I like Music. 5. — What day is it today? — It's Thursday. 6. — What subjects do you like? — I like Art.

6 2 3 5 1 4

二、听录音,判断下列句子是否与所听内容相一致,用“√”和“×”表示。

1. What day is it? 2. When do you get up every Sunday? 3. We have a football match today. 4. She has a swimming lesson. 5. What about Su Yang? 6. We don't have any lessons on Sunday. 7. When do you go to bed?

1. × 2. √ 3. √ 4. × 5. √ 6. × 7. √

三、听录音,填入所缺的单词。

1. Today is Monday.
 2. He is having a football match.
 3. I have have a Music lesson on Tuesday.
 4. When do you go home?
 5. What about Mike?
 1. Monday 2. football match 3. on Tuesday 4. home 5. about

笔试部分

四、根据所给图片写出单词。

1. Tuesday 2. Monday 3. Sunday 4. Thursday 5. Wednesday 6. Saturday

五、英汉互译。

1. on Sunday 2. a swimming lesson 3. every day 4. at eleven twenty 5. 一场篮球比赛 6. 起床 7. 组成一周 8. 我的帽子 9. 打乒乓球 10. 今天星期几?

六、选择题。

1. B 2. A 3. C 4. A 5. C

七、连词成句。

1. What day is it today? 2. That makes a week. 3. We don't have any lessons on Sunday. 4. I get up at five.

八、给下列句子选择正确的答案。

1. D 2. E 3. C 4. A

九、看图填空。

day lessons Maths English Art



Unit 3 My day 我的一天

一、选出不同类的单词。

1. C 2. B 3. A 4. C 5. C 6. C 7. A 8. B

二、选择题。

1. A 2. B 3. B 4. A 5. A 6. A

三、连词成句。

1. I go to school at seven. 2. What a small balloon! 3. I usually go to bed at ten every day. 4. What time is it now?

四、读一读,画一画。

略

五、选词填空。

1. to 2. on 3. at 4. in 5. at 6. after

六、根据实际回答问题。

略

【即学即练】

一、看动画回答问题。

1. B 2. A 3. B

二、英汉互译。

1. 吃晚饭 2. 每天 3. 在七点钟 4. over there 5. get up 6. a big cake

三、情景选择。

1. C 2. A 3. A 4. B

【即学即练】

一、判断画线部分发音是否一致,用“T”或“F”表示。

1. T 2. F 3. T 4. T 5. F 6. T

二、选择题。

1. C 2. A 3. C 4. C 5. A

三、给下列问句选择正确的答语。

1. D 2. F 3. B 4. C 5. A

四、看图填空。

A: you to school

B: go school seven twenty

A: you

B: At

拓展阅读

Passage A

1. F 2. T 3. F 4. T

Passage B

1. A 2. B

Passage C

1. At six fifty. 2. At twelve. 3. Six.



单元自测题

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. morning 2. match 3. night 4. today 5. go to school 6. at night

1. A 2. B 3. A 4. B 5. B 6. C

二、听录音,为下列图片排列顺序。

听力内容:

1. have dinner 2. in the morning 3. go home 4. at night 5. watch TV 6. go to school

4 3 2 5 6 1

三、听录音,为下列句子排顺序。

听力内容:

1. When do you go to bed? 2. What time is it now? 3. When do you get up every day? 4. I can see a tiger. 5. We meet Miss Li at three.

2 3 4 5 1

四、听录音,填入所缺的单词。

听力内容:

A: When do you go to bed?

B: At nine.

A: You have a good habit.

to bed nine

笔试部分

四、根据所给图片补全短语。

1. night 2. TV 3. dinner 4. home 5. morning 6. go to school

五、英汉互译。

1. at seven ten 2. this morning 3. every Sunday 4. over there 5. a big cake
6. 做我的家庭作业 7. 一顿大餐 8. 我的学校 9. 我能看见 10. 十二点零五/12:05

六、选择题。

1. A 2. A 3. B 4. A 5. C

七、连词成句。

1. I do my homework at six. 2. I watch TV in the evening. 3. What can you see over there? 4. I usually get up at six.

八、看图写话。

get up have breakfast eight eleven thirty go

九、给下列问句选择正确的答语。

1. D 2. C 3. A 4. B

Unit 4 Drawing in the park

在公园里画画

【即学即练】

一、找出每组中不同类的单词。

1. C 2. C 3. C 4. A 5. A



二、英汉互译。

1. on the lake 2. in the park 3. some flowers 4. draw them 5. these trees
6. 试一试 7. 在河上 8. 在那边 9. 好主意 10. 干得好

三、选择题。

1. B 2. A 3. C 4. A 5. B

四、连词成句。

1. Can you draw them? 2. I can see a boat on the river. 3. She can draw a dog.
4. Is this a boat? 5. What can you see over there?

【即学即练】

一、看动画回答问题。

1. A 2. B 3. B

二、英汉互译。

1. 看一看 2. 再试一次 3. 在湖面上 4. this big box 5. very fun 6. in the box

三、情景选择。

1. A 2. A 3. C 4. B

【即学即练】

一、判断画线部分发音是否一致,用“T”或“F”表示。

1. T 2. F 3. F 4. F 5. T 6. T

二、选择题。

1. B 2. B 3. B 4. B 5. A

三、给下列问句选择正确的答语。

1. D 2. G 3. F 4. C 5. B 6. A

四、看图填空。

略

拓展阅读

Passage A

1. F 2. T 3. F 4. T

Passage B

1. B 2. B 3. A 4. B

Passage C

1. It's Sunday. 2. A boat. 3. No, there isn't.

Passage D

1. This afternoon. 2. On the swings. 3. 略

单元自测题

听力部分

一、听录音,选出你所听到的单词或短语。

听力内容:

1. river 2. drawing 3. them 4. there 5. try 6. on the lake
1. A 2. B 3. A 4. B 5. B 6. C



二、听录音,为下列图片排列顺序。

听力内容:

1. I can draw. 2. I can see a river. 3. I can see some flowers. 4. I can see a lake.
5. I can see a park. 6. I can see a boat.
2 6 3 5 1 4

三、听录音,选择正确的应答句。

听力内容:

1. What can you see? 2. Let's go to the park. 3. Can you draw it? 4. What can you do?
5. I can draw a boat.
1. B 2. A 3. B 4. B 5. A

四、听录音,圈出正确的单词或短语。

听力内容:

1. I can see a tree. 2. When do you get up? 3. Can you see a boat on the lake?
4. Let's make a salad. 5. I can play football. 6. It's easy to draw a picture.
1. tree 2. get up 3. lake 4. salad 5. football 6. easy

五、听录音,补全对话。

听力内容:

A: Hi, Yang Ling. What's in this big bag?

B: Have a look. What can you see?

A: I can see a boat.

B: It's fun.

in big can see boat

笔试部分

六、根据所给图片写出单词。

1. park 2. draw 3. lake 4. river 5. flower 6. boat

七、选出不同类的单词。

1. C 2. C 3. A 4. C 5. B

八、选择题。

1. B 2. A 3. A 4. A 5. C

九、连词成句。

1. I can see some flowers. 2. What can you see over there? 3. Have a look.
4. What's in this big box?

十、看图写话。

see the lake/river can boat draw difficult

十一、阅读理解。

1. C 2. C 3. C 4. A 5. A 6. B

十二、选出错误的选项,并订正在横线上。

1. B can you 2. C these 3. B are

期中综合测评(一)

听力部分

一、听录音,选出你所听到的单词或短语。

听力内容:

1. Science 2. Music 3. Tuesday 4. flower 5. go to school
1. C 2. C 3. B 4. C 5. A



二、听录音,给下面的图片标上序号。

听力内容:

1. I can see a boat. 2. We don't have any lessons on Sunday. 3. Let's go to school now. 4. I like Chinese. It's fun. 5. At night, I can see some stars. 6. Today is Wednesday.

4 2 5 6 3 1

三、听录音,判断所听内容是否与所给图片相符,用“T”或“F”表示。

听力内容:

1. Look, I can draw a tree. 2. I can play football. 3. I can watch TV in the evening. 4. Today is Tuesday.

1. F 2. T 3. F 4. T

四、听录音,判断所听内容是否与所给的句子相同,用“T”或“F”表示。

听力内容:

1. Let's draw some pictures here. 2. Don't stand in the river. 3. I don't have any lessons on Saturday. 4. What day is it today? 5. The bird is on the flower.

1. T 2. F 3. F 4. T 5. F

笔试部分

五、判断下面单词画线部分的读音是否相同,用“T”或“F”表示。

1. T 2. T 3. T 4. F 5. T 6. F

六、选出不是同类的单词。

1. A 2. C 3. C 4. B 5. A

七、根据图片写出单词。

1. Wednesday 2. Maths 3. river 4. park 5. flower 6. Chinese

八、选择题。

1. B 2. A 3. B 4. A 5. C 6. C

九、给下面的句子选择合适的答案。

1. A 2. B 3. A 4. B

十、根据问句,选出相应的答句。

1. D 2. C 3. A 4. B 5. F 6. G

十一、根据对话内容连连看。

1. D 2. E 3. B 4. F 5. C 6. A

期中综合测评(二)

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. Music 2. river 3. Tuesday 4. lake 5. go home

1. B 2. B 3. A 4. A 5. A

二、听录音,给下面的图片标上序号。

听力内容:

1. watch TV 2. Thursday 3. in the park 4. a boat 5. have dinner 6. an Art lesson 5 6 2 3 1 4



三、听录音,判断所听内容是否与所给图片相符,用“T”或“F”表示。

听力内容:

1. I can see a river. 2. I can see a dog on the boat. 3. I go home in the afternoon.

4. This is an Art lesson.

1. T 2. F 3. T 4. F

四、听录音,给下列句子排序。

听力内容:

1. What day is it today? 2. Can you draw them? 3. I have seven subjects in the school. 4. I go to school at seven ten. 5. I have a swimming lesson on Sunday.

2 3 5 1 4

笔试部分

五、判断下面单词画线部分的读音是否相同,用“T”或“F”表示。

1. F 2. F 3. F 4. T 5. T 6. F

六、英汉互译。

1. a swimming lesson 2. every day 3. at ten ten 4. 一场足球赛 5. 去上学

七、根据图片写出单词。

1. Thursday 2. Maths 3. Sunday 4. night 5. draw 6. Chinese

八、选择题。

1. C 2. A 3. A 4. B 5. B 6. C

九、给下面的句子排列顺序。

4 1 2 3

十、判断下列句子是否正确,用“T”或“F”表示。

1. F 2. T 3. T

Unit 5 Seasons

季节

【即学即练】

一、在下列字母中找出隐藏的单词。

1. hot 2. warm 3. cool 4. spring 5. winter 6. cold

二、找出每组中不同类的单词。

1. C 2. B 3. C 4. C

三、选择题。

1. A 2. A 3. A 4. B 5. B

四、连词成句。

1. It is hot in summer. 2. Let us go swimming. 3. I like spring. 4. We can have a picnic.

五、英汉互译。

1. 吃冰淇淋 2. 一场划船比赛 3. 在冬天 4. 堆一个可爱的雪人 5. 去爬山

【即学即练】

一、英汉互译。

1. 每个季节 2. 在春天 3. 你的夹克衫 4. whose cap 5. my bag 6. a fine day



二、给下列问句选择正确的答语。

1. C 2. D 3. A 4. E 5. B

三、选择题。

1. A 2. B 3. A 4. C 5. C

四、连词成句。

1. It's a fine day today. 2. Whose bag is this?

【即学即练】

一、判断下面画线部分发音是否一致,用“T”或“F”表示。

1. F 2. F 3. T 4. T 5. T

二、选择题。

1. B 2. A 3. A 4. B 5. C

三、给下面的句子排列顺序。

- 5 6 1 4 2 3

四、英汉连连看。

- 1—D 2—E 3—B 4—A 5—C

拓展阅读

Passage A

1. T 2. F 3. T 4. T

Passage B

1. T 2. F 3. F 4. T

Passage C

1. They're yellow. 2. Go climbing. 3. Yes, I do. /No, I don't.

Passage D

1. Cold. 2. We can make snowmen in winter, we can also skate and ski in winter.
3. Yes, I can. /No, I can't.

单元自测题

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. summer 2. whose 3. cool 4. season 5. climbing

1. B 2. B 3. A 4. A 5. C

二、听录音,选出正确的图片。

听力内容:

1. It's warm. 2. Let's go skating. 3. We can have picnics in autumn. 4. Spring is warm and nice. 5. We can go climbing.

1. B 2. A 3. B 4. A 5. B

三、听录音,选择正确的应答句。

听力内容:

1. Can you see a boat in the river? 2. What can you do in spring? 3. What's the weather like in autumn? 4. Whose bag is it? 5. Is this your jacket?

1. B 2. A 3. B 4. A 5. A



四、听录音,完成对话。

听力内容:

A: Do you like summer?

B: Yes, I do. I can go swimming. What about you?

A: I like winter.

B: I like skating, and I can make snowmen.

summer swimming winter skating snowmen

笔试部分

五、判断下面单词画线部分读音是否相同,用“T”或“F”表示。

1. T 2. T 3. F 4. T 5. T 6. T 7. T 8. F 9. T 10. F

六、英汉互译。

1. in winter 2. go swimming 3. eat an ice cream 4. at eleven twenty 5. make a snowman 6. 四季 7. 在秋天 8. 我的风筝 9. 晴朗的一天 10. 谁的包

七、选择题。

1. C 2. B 3. A 4. B 5. A

八、连词成句。

1. It is hot in summer. 2. Let's go boating in spring. 3. We like summer. 4. It's a fine day today. 5. Whose bag is this?

九、选出错误的选项,并订正在横线上。

1. B seasons 2. B swimming 3. A eat 4. A Whose 5. C in

Unit 6 Whose dress is this?

谁的连衣裙?

【即学即练】

一、看图写单词。

1. coat 2. dress 3. gloves 4. shirt 5. shorts 6. sweater

二、找出每组中不同类的单词。

1. C 2. C 3. B 4. B

三、选择题。

1. C 2. A 3. B 4. C 5. B

四、连词成句。

1. Whose coat is it? 2. Your dress is too big. 3. They are so big. 4. It is my cousin's.

五、英汉互译。

1. 一件红色的连衣裙 2. 我爸爸的 3. 太短 4. 好的 5. 多么漂亮啊

【即学即练】

一、看动画回答问题。

1. B 2. A 3. B

二、英汉互译。

1. 我也这么认为。 2. 一个球 3. 它会动 4. 让我们玩吧 5. 谁的球

三、情景选择。

1. A 2. A 3. B 4. C



【即学即练】

一、看图写单词。

1. coat 2. dress 3. gloves 4. sweater

二、判断画线部分发音是否一致,用“T”或“F”表示。

1. T 2. F 3. T 4. T 5. F 6. F

三、给下列问句选择正确的答语。

1. C 2. E 3. D 4. A

四、选择题。

1. A 2. A 3. C 4. B 5. C

拓展阅读

Passage A

1. F 2. T 3. T 4. T

Passage B

1. C 2. A 3. A 4. C

Passage C

1. It's my brother's. 2. My father's. 3. They're my jeans.

Passage D

1. Lucy's. 2. Yes, we can. 3. No, we can't.

单元自测题

听力部分

一、听录音,给下列图片标上序号。

听力内容:

1. This is a sweater. 2. These gloves are Mike's. 3. Whose shirt is this?
4. Look at these shorts. 5. This coat is nice. 6. Whose trousers are these?

5 3 4 1 6 2

二、听录音,给下列句子排顺序。

听力内容:

1. Whose jeans are these? 2. It can move. 3. I have a nice dress. 4. Is this a ball?
5. Look at his gloves. 6. Whose coat is this? 7. Your trousers are too long.

6 1 3 5 4 7 2

三、听录音,填入所缺的单词。

听力内容:

1. Whose coat is this. 2. He has a shirt. 3. I have a dress and a sweater.
4. Look at his gloves. 5. My hand hurts.

1. coat 2. shirt 3. dress sweater 4. his gloves 5. hand

笔试部分

四、看图写单词。

1. shorts 2. gloves 3. sweater 4. coat 5. shirt 6. dress

五、英汉互译。

1. whose gloves 2. look at 3. my father's 4. Helen's dress 5. try this 6. 好的
7. 你的裤子 8. 一件大的衬衫 9. 听一些英语 10. 在湖边



六、选择题。

1. B 2. B 3. A 4. A 5. C

七、连词成句。

1. Whose dress is it? 2. It can move. 3. They are my father's shirts. 4. My hand hurts. 5. Let's listen to some English now.

八、选词填空。

party dress long right at shirt trousers think

Unit 7 What's the matter?
怎么了?

【即学即练】

一、选出不同类的单词。

1. C 2. B 3. A 4. A 5. C 6. C 7. C 8. C

二、选择题。

1. C 2. B 3. A 4. A 5. A 6. C

三、连词成句。

1. Come and have a pie. 2. Are you ill? 3. I want to go to bed. 4. What is the matter?

四、看图填空。

1. happy 2. ill 3. thirsty 4. tired

五、根据实际回答问题。

略

【即学即练】

一、看动画回答问题。

1. B 2. B 3. A

二、英汉互译。

1. 老鼠夫人 2. 好的 3. 吃个蛋糕 4. Mrs Fox 5. have a cake

三、情景选择。

1. B 2. A 3. A 4. C

【即学即练】

一、判断画线部分发音是否一致,用“T”或“F”表示。

1. T 2. T 3. F 4. T 5. F 6. F

二、选择题。

1. C 2. B 3. A 4. B 5. C

三、给下列问句选择正确的答语。

1. B 2. A 3. F 4. C 5. D

四、看图填空。

is matter you I'm not

拓展阅读

Passage A

1. T 2. T 3. F 4. T

Passage B

1. B 2. A 3. B 4. C



Passage C

1. She's hungry. 2. No, she isn't. 3. Yes, she is.

单元自测题

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. thirsty 2. happy 3. night 4. sad 5. good night 6. water

1. C 2. A 3. A 4. A 5. B 6. B

二、听录音,为下列图片排列顺序。

听力内容:

1. hungry 2. ill 3. water 4. happy 5. tired 6. thirsty

- 4 2 5 6 3 1

三、听录音,为下列句子排顺序。

听力内容:

1. I'm thirsty. 2. Can I have some pies? 3. What's the matter? 4. I want to go to bed. 5. I'm not hungry.

- 3 4 5 1 2

四、听录音,填入所缺的单词。

听力内容:

A: What's the matter?

B: I'm cold.

A: Here's a coat for you.

the matter cold a coat you

笔试部分

五、看图写单词。

1. thirsty 2. ill 3. tired 4. happy 5. sad 6. hungry

六、英汉互译。

1. some water 2. have a pie 3. good night 4. my baby 5. want to 6. 好的
7. 吃片药 8. 展示你的鼻子 9. 我能看见 10. 给你

七、选择题。

1. B 2. C 3. B 4. A 5. B

八、连词成句。

1. Come and have a pie. 2. I want to go to bed. 3. Can I have some water?

4. This is Mr Green speaking.

九、选出错误的选项,并订正在横线上。

1. A What's 2. C cake 3. C bed 4. C speaking

Unit 8 How are you?

你好吗?

【即学即练】

一、选出不同类的单词。

1. A 2. B 3. B 4. A 5. C 6. A 7. A 8. C



二、选择题。

1. A 2. B 3. A 4. B 5. C 6. A

三、连词成句。

1. This is Kate speaking. 2. How are you? 3. I can't come to school today.

4. See you tomorrow.

四、看图填空。

1. cold 2. headache 3. cough 4. fever

五、根据实际回答问题。

略

【即学即练】

一、看动画回答问题。

1. A 2. B 3. B

二、英汉互译。

1. 来上学 2. 在学校 3. 得了咳嗽 4. on Saturday 5. this is Bobby

三、情景选择。

1. B 2. A 3. B 4. B

【即学即练】

一、判断画线部分发音是否一致,用“T”或“F”表示。

1. F 2. F 3. F 4. F 5. T 6. F

二、选择题。

1. A 2. C 3. A 4. B 5. A

三、连一连,再给下列问句选择正确的答语。

1. C 2. B 3. E 4. D 5. A(连线略)

四、根据中文,完成下列句子。

1. may speak 2. have cold 3. Can to tomorrow

拓展阅读

Passage A

1. F 2. F 3. T 4. T

Passage B

1. C 2. A 3. C 4. A

Passage C

1. He's often ill. 2. Get up early and do morning exercises before having breakfast.

3. Yes.

Passage D

1. He's ill. 2. No. 3. Not so good.

单元自测题

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. fever 2. cold 3. headache 4. how 5. come to school 6. take care

1. A 2. A 3. A 4. A 5. B 6. C



二、听录音,为下列图片排列顺序。

听力内容:

1. I have a cough. 2. I am hungry. 3. I have a cold. 4. I have a headache.
5. I'm thirsty. 6. I have a fever.
3 1 4 5 6 2

三、听录音,判断下列中文是否正确,用“T”或“F”表示。

听力内容:

1. May I speak to Miss Li? 2. I can't come to school today. 3. I'm sorry to hear that. 4. See you, Wang Bing. 5. How are you?
1. T 2. T 3. T 4. F 5. T

四、听录音,填入所缺的单词。

A: This is Mike speaking. May I speak to Sam?

B: He's not here. He's at school.

speaking speak Sam not at school

笔试部分

五、根据所给字母补全单词并翻译。

1. ol 感冒 2. e er 发烧 3. o e 来 4. o gh 咳嗽 5. o o ow 明天 6. e e 看见

六、英汉互译。

1. come to school 2. in the box 3. at school 4. see you 5. take care 6. 不太好
7. 吃颗药 8. 在星期天 9. 和……讲话 10. 再见

七、选择题。

1. B 2. C 3. A 4. A 5. B

八、连词成句。

1. This is Su Hai speaking. 2. I can't go to bed. 3. Can you come to school?
4. This is Mr Fox speaking.

九、情景选择。

1. A 2. B 3. B

十、选词填空。

speak speaking How fever

期末综合测评(一)

听力部分

一、听录音,选出你所听到的单词。

听力内容:

1. today 2. summer 3. boat 4. fever 5. park
1. B 2. B 3. C 4. C 5. B

二、听录音,给下面的图片标上序号。

听力内容:

1. Whose gloves are these? 2. I like Chinese, it's fun. 3. I have a swimming lesson on Wednesday. 4. — What's the matter? — I'm ill. 5. Try these shorts on.
6. I'm thirsty.
5 4 2 3 6 1



三、听录音,判断所听内容是否与所给图片相符,用“T”或“F”表示。

听力内容:

1. — What's the matter, Bobby? Are you ill? — No, I'm not. 2. I'm very cold. Can I have a coat? 3. — What's the matter? — I'm hungry. 4. I can go skating in winter.

1. T 2. F 3. T 4. F

四、听录音,判断所听内容是否与所给的句子相符,用“T”或“F”表示。

听力内容:

1. Summer is hot. 2. May I speak to Wang Bing? 3. How are you? 4. What day is it today? 5. We don't have any lessons on Saturday.

1. T 2. F 3. F 4. T 5. F

笔试部分

五、判断下面单词画线部分的读音是否相同,用“T”或“F”表示。

1. T 2. T 3. F 4. F 5. T 6. T

六、选出不是同类的单词。

1. C 2. C 3. C 4. B 5. A

七、看图写单词。

1. river 2. dress 3. thirsty 4. ill 5. Sunday 6. Chinese

八、选择题。

1. B 2. B 3. B 4. A 5. C 6. C

九、情景选择。

1. A 2. A 3. B 4. A

十、给下面的句子选择合适的答案。

2 5 1 3 6 4

十一、按照要求改写句子。

1. sweaters are 2. Can any 3. When do

期末综合测评(二)

听力部分

一、听录音,选出你所听到的句子中含有的单词。

听力内容:

1. I go to school at seven. 2. What's the matter? 3. Can you see some flowers?
4. let's eat it by the lake. 5. Bobby is at school now.

1. A 2. C 3. B 4. A 5. C

二、听录音,判断下列图片是否正确,用“T”或“F”来表示。

听力内容:

1. Today is Friday. 2. I can go climbing in autumn. 3. Look at these shorts.
4. I'm hungry now. 5. I watch TV at home. 6. I like English, it's fun.

1. T 2. T 3. F 4. F 5. T 6. F

三、听录音,给下列图片排列序号。

听力内容:

1. Are you ill?
My baby Bill
Is sitting still.



- If you're ill,
Take this pill.
2. Doctor Wu
Hello, may I speak to Sue?
This is Sue. How are you?
I have a cold, and a fever too.
Well, go and see Doctor Wu.
3. What can you see?
What can you see? What can you see in the tree, in the tree? I can see a monkey, I can see a monkey in the tree, in the tree.
4. When do you get up?
When do you get up, Peter, hei-lo-li, every day? When do you go to school, hei-lo-li, every day?
I get up at six thirty, hei-lo-li, every day. I go to school at seven thirty, hei-lo-li, every day.
- 4 1 2 3

四、听录音,给下列句子排序。

听力内容:

1. What day is it today? 2. We go climbing in autumn. 3. Can you draw a coat?
4. I have a long jeans. 5. I have a cough and a headache.
3 5 4 1 2

笔试部分

五、判断下面单词画线部分的读音是否相同,用“T”或“F”表示。

1. F 2. F 3. T 4. T 5. F 6. T

六、英汉互译。

1. a swimming match 2. every Saturday 3. at eight ten 4. at school 5. Mike's coat
6. 晚安 7. 堆一个雪人 8. 太短 9. 保重 10. 明天见

七、看图写单词。

1. Maths 2. tired 3. a shirt 4. water 5. cough 6. flower

八、选择题。

1. C 2. A 3. A 4. A 5. B 6. B

九、给下面的句子排列顺序,并回答问题。

- 2 7 1 5 3 8 6 4

1. F 2. T 3. T

十、选词填空。

1. any 2. swimming 3. rice 4. cold 5. this cat 6. /

十一、连词成句。(6分)

1. Can I have some sandwiches?
2. Mike can play basketball very well.
3. It's a fine day today.